

## Student Placement Opportunity Template: David Kelley Services

Description	Requirements
<p>David Kelley LGBTQ and HIV/AIDS Counselling Services</p> <p>David Kelley Services provides professional individual, couple and family counselling to people who identify on a spectrum of diverse gender identities and sexual orientations. We also provide services to persons living with or affected by HIV/AIDS.</p> <p>We provide services to clients from many different communities throughout Toronto. Our services help people deal with a broad range of issues such as: coming out, sexuality and gender identity, HIV/AIDS, discrimination, relationship issues, isolation, anxiety, depression, abuse and violence.</p>	<p><b>Skills that student <u>must</u> possess:</b></p> <ul style="list-style-type: none"> <li>Advanced Graduate-level Social Work or Counselling Psychology background and in order to meet the needs of our clients, having lived experience and demonstrated involvement in LGBTQQ2SI+ communities as well as with people living with, affected by or at significant risk of HIV/AIDS.</li> <li>Demonstrated commitment to practicing within an anti-racist/ anti-oppression framework.</li> <li>Prior practicum or clinical / counselling work experience</li> </ul>
<p><b>Client Populations:</b></p> <ul style="list-style-type: none"> <li>Adults and couples who identify on a spectrum of diverse gender identities and sexual orientations (e.g. lesbian, gay, trans*, queer, two-spirited, gender fluid, etc.)</li> <li>Adults living with, affected by, or at significant risk of HIV/AIDS.</li> <li>Clients come from ethnically and culturally diverse communities</li> </ul>	<p><b>Skills that would be an asset:</b></p> <ul style="list-style-type: none"> <li>Familiarity with LGBTQQ2SI+ and HIV/AIDS community resources in the GTA.</li> <li>Lived experience, knowledge of and previous experience working with marginalized, culturally diverse communities</li> <li>Students that are female identified (including trans* or cis women), two-spirit, and individuals whose identity does not conform to binary gender categories (e.g. genderqueer, genderfluid, agender, pangender, etc.) are especially welcome to apply</li> </ul>
<p><b>Student Responsibilities:</b></p> <p>X Individual Counselling  X Couple Counselling  __ Family Counselling  X Group Counselling (including workshops, seminars)  __ Community Work  __ Home Visits  __ X_ Research (optional)  __ X_ Program Evaluation (optional)  __ Administrative Work  __ Advocacy  __ Policy Work  __ Media/Marketing/PR  __ Other, please specify:</p>	<p><b>Does this placement require...</b></p> <p>X Criminal Record Check  X Vulnerable Sector Search  __ Driver's License  __ Use of own Car  X Evening Attendance  If yes, when? One evening per week (Monday or Wednesday until 9:00 pm - this may change over the course of the year)</p> <p>__ Languages other than English  Please specify:</p>
<p><b>Location of Placement:</b></p> <p>X 128A Sterling Road  __ 747 Warden Ave.  __ 700 Lawrence W.  __ Other, please specify: The 519 Church Street Community Centre</p>	<p><b>Ideal start date, days and hours of placement:</b></p> <ul style="list-style-type: none"> <li>Winter 2017 semester</li> <li>2.5 – 3 days per week (Specific days and times to be determined)</li> <li>One evening per week to 9:00 pm (see above)</li> </ul>
<p><b>DKS team:</b></p> <p>Roxanna Vahed, MSW, Expressive Arts Therapist  Michael Hazelton, MSW  Jamie Myslik, MSW</p>	<p><b>Additional Comments:</b></p> <ul style="list-style-type: none"> <li>Placements require 450 – 500 hours @ 2.5 – 3 days per week</li> <li>Placements are required to be 8 months in length</li> <li>Block placements (5 days per week) not accepted.</li> </ul>
<p><b>Field Instructor's Academic and Experience Credentials:</b> All Field instructors have an MSW and an RSW, and are experienced field instructors.</p>	

**Field Instructors' Supervisory Style and Areas of Expertise/Interest (e.g., one weekly formal supervision meeting/open door policy; specific interest in group work and mindfulness):**

Students receive formal supervision with their Field Instructor on a weekly basis. Field Instructors are also available between supervision meetings on an "open door" basis. In addition to formal weekly supervision, students learn experientially through delivery of direct services and they are provided support and learning opportunities through bi-weekly peer supervision with clinical staff, volunteer counsellors, other students and interns, and bi-weekly clinical staff supervision with an external clinical consultant. Students also have access on an informal basis to DKS clinical staff, DKS manager and when possible, to clinical staff in other FST programs.