

Student Placement Opportunity: Research and Evaluation

Description	Requirements
<p>Description of Program and Placement Opportunity:</p> <p>The placement is in the Research, Evaluation and Planning (REP) department, which works with a variety of departments and programs evaluate program impacts and process. The department also takes a lead role in research initiatives and operational activities such as organizational planning and compiling of statistics.</p> <p>The student will be involved in a number of program evaluation projects. This can involve collaborating with teams to develop outcome measures, design an evaluation plan, collect data, analyze data, and disseminate the findings through reports and presentations. There is also an opportunity to be engaged in research and operational tasks. The specific projects are negotiable depending on the student's skills and learning interests.</p>	<p>Skills that student <u>must</u> possess:</p> <ul style="list-style-type: none"> • Advanced graduate-level student • Previous experience in research (i.e., design, literature review and measurement selection, ethical research practice, etc.) • quantitative and qualitative data analysis skills including use of Excel and/or SPSS). • Strong written and verbal communication skills.
<p>Client Population:</p> <p>The REP department provides research and evaluation support to the management and staff who work for FST's programs and services. *Note that direct client contact is not guaranteed in this placement.*</p>	<p>Skills that would be an asset:</p> <ul style="list-style-type: none"> • Previous course work or experience in program evaluation • Previous course work or experience in report writing • Previous course work or experience in operational planning • Skilled in the use of Microsoft Office, Microsoft Visio, and online survey programs such as Survey Monkey.
<p>Student Responsibilities:</p> <p><input type="checkbox"/> Individual Counselling</p> <p><input type="checkbox"/> Couple Counselling</p> <p><input type="checkbox"/> Family Counselling</p> <p><input type="checkbox"/> Group Counselling (including workshops, seminars)</p> <p><input type="checkbox"/> Community Work</p> <p><input type="checkbox"/> Home Visits</p> <p><input checked="" type="checkbox"/> Research</p> <p><input checked="" type="checkbox"/> Program Evaluation</p> <p><input checked="" type="checkbox"/> Administrative Activities such as Performance Reporting</p> <p><input type="checkbox"/> Advocacy</p> <p><input checked="" type="checkbox"/> Policy Work</p> <p><input type="checkbox"/> Media/Marketing/PR</p> <p><input type="checkbox"/> Other, please specify:</p>	<p>Does this placement require...</p> <p><input checked="" type="checkbox"/> Criminal Record Check</p> <p><input checked="" type="checkbox"/> Vulnerable Sector Search</p> <p><input type="checkbox"/> Driver's License</p> <p><input type="checkbox"/> Use of own Car</p> <p><input type="checkbox"/> Evening Attendance</p> <p>If yes, when?</p> <p><input type="checkbox"/> Languages other than English</p> <p>Please specify:</p>
<p>Location of Placement:</p> <p><input checked="" type="checkbox"/> 128 Sterling Rd</p> <p><input type="checkbox"/> 747 Warden Ave.</p> <p><input type="checkbox"/> 700 Lawrence W.</p> <p><input type="checkbox"/> Other, please specify:</p>	<p>Ideal start date, days and hours of placement:</p> <p>Students may start at any time in the year, with flexibility in terms of placement days and hours.</p>
<p>Field Instructor's Name:</p> <p>Maria Huijbregts</p>	<p>Additional Comments:</p>
<p>Field Instructor's Academic and Experience Credentials:</p> <p>Maria has a PhD in Health Studies and Gerontology from the University of Waterloo. She is an Assistant Professor in the Department of Physical Therapy at the University of Toronto. Maria has extensive research and evaluation expertise and supervised numerous students in a broad range of research and evaluation activities, both in community and social services as well as in health</p>	

care.

Field Instructor's Supervisory Style and Areas of Expertise/Interest (e.g., one weekly formal supervision meeting/open door policy; specific interest in group work and mindfulness): Maria provides formal supervision to her students on a weekly basis. She is also available between supervision meetings when students have questions or concerns or to work collaboratively on identified initiatives. Her research and evaluation work is practice based, participatory and uses qualitative and/or quantitative methodologies. She has strong expertise in measurement development and testing. She has a strong interest in knowledge translation and evaluation as a critical component of delivery of 'best practices'.