Student Placement Opportunity: Research and Evaluation (Spring/Summer 2017 semester)

Important Details:
- Start Date: April 2018 or later – flexible, depending on student's requirements

Description	Requirements
Description of Program and Placement Opportunity: The placement is in the Research, Evaluation and Planning (REP) department, which works with a variety of departments and programs evaluate program impacts and process. The department also takes a lead role in research initiatives and operational activities such as organizational planning and compiling of statistics. The student will be involved in a number of program evaluation projects. This can involve collaborating with teams to develop outcome measures, design an evaluation plan, collect data, analyze data, and disseminate the findings through reports and presentations. There is also an opportunity to be engaged in research and operational tasks. The specific projects are negotiable depending on the student's skills and learning interests.	**Skills that student <u>must</u> possess:** - Advanced graduate-level student; - Previous experience in research (i.e., design, literature review and measurement selection, ethical research practice, etc.); - Quantitative and qualitative data analysis skills including use of Excel and/or SPSS; - Strong written and verbal communication skills. **Skills that would be an asset:** - Previous course work or experience in program evaluation - Previous course work or experience in report writing - Previous course work or experience in operational planning - Skilled in the use of Microsoft Office, Microsoft Visio, and online survey programs such as Survey Monkey.
Client Population: The REP department provides research and evaluation support to the management and staff who work for FST's programs and services. ***Note that direct client contact is not guaranteed in this placement.***	**Ideal start date, days and hours of placement:** Spring/Summer 2017 - Students may start at any time after April 1, with flexibility in terms of placement days and hours.
Student Responsibilities: X Research X Program Evaluation X Administrative Activities such as Performance Reporting X_ Policy Work	**Does this placement require…** _X Criminal Record Check _X Vulnerable Sector Search
Location of Placement: 128 Sterling Rd	
Field Instructor's Name: Maria Huijbregts	
Field Instructor's Academic and Experience Credentials: Maria has a PhD in Health Studies and Gerontology from the University of Waterloo. She is an Assistant Professor in the Department of Physical Therapy at the University of Toronto. Maria has extensive research and evaluation expertise and supervised numerous students in a broad range of research and evaluation activities, both in community and social services as well as in health care.	
Field Instructor's Supervisory Style and Areas of Expertise/Interest (e.g., one weekly formal supervision meeting/open door policy; specific interest in group work and mindfulness): Maria provides formal supervision to her students on a weekly basis. She is also available between supervision meetings when students have questions or concerns or to work collaboratively on identified initiatives. Her research and evaluation work is practice based, participatory and uses qualitative and/or quantitative methodologies. She has strong expertise in measurement development and testing. She has a strong interest in knowledge translation and evaluation as a critical component of delivery of 'best practices'.	