

Student Placement Opportunity: Social Action and Community Building

Description	Requirements
<p>Name of Program or Service:</p> <p>Social Action and Community Building (SACB)</p> <p>Description: SACB advocates for social policies and programs that enhance the quality of life for people in our community. The program carries out the agency mission of strengthening families and communities through public education, social action, advocacy and community development and works with partners to build a vibrant community social services sector.</p> <p>Community Buildings: the team facilitates community, issues, and neighbourhood-based responses to capacity building. This includes working with groups and organizational capacity building with emerging grass roots groups.</p> <p>Growing Up Healthy Downtown (GUHD): a partnership of eight multi-service community agencies that deliver programs and services that focus on improving the health and well-being of young children (0-6), as well as offering support and new skills to their parents or caregivers.</p> <p>Campaign 2000: a diverse, cross-Canada network of more than 120 national, provincial and local organizations committed to raising awareness on child and family poverty, proposing practical policy solutions and mobilizing citizen engagement. C-2000 works in partnership with other organizations to conduct research, advocacy and developing annual report cards on child and family poverty in Canada.</p>	<p>Required Skills :</p> <ul style="list-style-type: none"> --some familiarity with community based research --some knowledge or experience with social justice issues --good speaking and writing skills --good interpersonal skills --good organizational skills, especially working to deadlines -- an interest in learning about the 'big picture,' issues and policies; government and organization policies --skilled at working independently and as part of a team --and other skills as needed --working towards a degree or diploma in social work, public health, public policy, community development or a related field
<p>Client Population:</p> <p>FST agency staff from various programs. Also, partner organizations (big and small, grassroots, provincial, or national in scope). We also work with individuals, including those with lived experiences of poverty and other barriers, students, volunteers, and many others</p>	<p>Skills that would be an asset:</p> <ul style="list-style-type: none"> --some knowledge or experience in community organizing --some knowledge of using social media for advocacy and public education purposes --analytical thinking --administrative skills
<p>Student Responsibilities:</p> <p>Examples of Placement Activities</p> <p>Research:</p> <ul style="list-style-type: none"> -assisting with the development of surveys, interview questionnaires etc to help operationalize strategic work -participating in interviews and meetings with staff regarding their systemic change work -Assessing trends in information collected from FST staff and management in terms of involvement in advocacy 	<p>Description of Student Placement</p> <p>This is a research, community building, advocacy/Indirect Service opportunity. Student will be involved with research and strategic work, including how to operationalize FST's Theory of Change. Also, the student will be involved with issues of poverty and at-risk families with young children.</p>

<p>-environmental scan of advocacy work related to Housing and Precarity for FST to consider being involved in</p> <p>-assisting with preparation of a report or document about how system level advocacy is conducted in community agencies – staff knowledge and training required, legal considerations to comply with rules for charitable organizations, etc</p> <p>Administrative;</p> <p>-Compiling and organizing information collected from through surveys, interviews and meetings</p> <p>– students assist with day to day administrative tasks as necessary.</p>	
<p>Location of Placement:</p> <p>128A Sterling Road and other FST locations.</p>	<p>Ideal start date, days and hours of placement:</p> <p>September . Days and hours are flexible, can be mutually arranged and agreed upon, within the business days/hours, Mon. to Fr. 9 to 5, with occasional evening or weekend work.</p>
<p>Field Instructors’ Names: Shokofeh Dilmaghani</p>	
<p>Field Instructor’s Academic and Experience Credentials:</p> <p>Shokofeh Dilmaghani has more than 25 years experience in settlement and community development field. She works with low income and disadvantaged groups and communities focusing on capacity building, civic engagement, advocacy, and other aspects of system change.</p> <p>Shokofeh holds a Bachelor (Honours) Degree in Social Work from Ryerson University. She has authored research publications; “Iranian Community Needs Assessment” and co-authored “Transitions: Meeting the Needs of Iranian Families Facing Separation and Divorce”.</p> <p>Shokofeh is a founder of Iranian-Canadian Social Service Providers Network, and one of the co-founders of Iranian-Canadian Network for Employment & Entrepreneurship Mentoring (IC Network), and Iranian-Canadian Youth Support Network.</p>	
<p>Field Instructor’s Supervisory Style and Areas of Expertise/Interest (e.g., one weekly formal supervision meeting/open door policy):</p> <p>Shokofeh works collaboratively with students with ongoing check-ins as well as regularly scheduled supervision.</p>	