	Perso	n Direc	eted Pla	In	My GOAL
NAME: DATE: PLANNER: AREA OF DEVELOPMENT:					
STRENGTHS:					<b>9</b>
NEEDS:					
	Step 1	Step 2	Step 3	Step 4	
الانتفاقة الانالا	************		*************		
III X SEEK X	Who:	Who:	Who:	Who:	
SPRINGBOARD	When:	When:	When:	When:	



Name:	
Address:	
Telephone Number:	
Date of Birth:	
Diagnosis:	
Lead Agency:(If no lead agency, discuss DSTO into	erim support visit)
Does individual receive support from	the following agencies?
☐ Community Living Toronto	☐ Family Services Association
☐ Geneva Centre for Autism	☐ Griffin Centre
☐ Surrey Place	□ Other
List services currently receiving:	
Individuals involved in life of Partici	
Family members:	
Respite worker:	
Peers:	
Other:	
Notes:	



# 1. <u>HEALTH/ RECREATION:</u>

Does the participant have a gym/community centre membership? (name and location)
List type of exercise(s) participant enjoys most:
Strengths:
Needs:
Goals:
2. <u>NUTRITION:</u>
Does participant prepare any snacks or meals independently? If yes, please list.
List any cooking instruction or class participant has received or is currently receiving.
Strengths:
Needs:
Goals:
3. <u>ACCOMMODATION/RESPITE:</u>
s participant currently on Residential /Day Waiting list for housing?
Participant currently resides:
$\square$ home w/ family $\square$ group home $\square$ SIL $\square$ independently $\square$ other
Does the participant receive Special Services at Home funding (amount)?
Does the participant access over night respite or have a respite worker?
Strengths:
Veeds:
Goals:



## 4. <u>BUDGETING/FINANCIAL:</u>

Is participant currently receiving ODSP?
Is the participant currently receiving Passport funding (amount)?
Strengths:
Needs:
Goals:
5. <u>EMPLOYMENT:</u>
Vocational History (including school co-ops):
Has participant completed any Training Programs (please list)?
List area(s) of interest participant has in a volunteer or paid placement:
Strengths:
Needs:
Goals:
6. <u>COMMUNITY:</u>
What is the main form of transportation for the individual?
□ TTC-independent □ TTC-escorted □ Rides / Private Transportation □ Other
Strengths:
Needs:
Goals:



#### 7. <u>RECREATION:</u>

Is participant part of any community programs or activities? If yes explain:
What recreational activities does the participant enjoy:
List other activities the participant would like to do:
Strengths:
Needs: Goals:
8. <u>SOCIALIZATION:</u>
Participant is communicative towards (choose all that apply):
☐ family members ☐ peers ☐ counselors ☐ strangers ☐ other
List social groups participant has attended or is currently attending:
Strengths:
Needs:
Goals:
9. <u>LITERACY</u>
Does the participant: $\Box$ read words or sentences $\Box$ write own name/ address?
Does the participant use a computer independently? $\Box$ Yes $\Box$ No $\Box$ Somewhat
Strengths:
Needs:
Goals:



#### 10. EDUCATION

Has the individual completed high school?
☐ Yes ☐ Currently in School ☐ No
Does participant have interest in education? If so, what program?
□ No □ Yes (list areas of interest)
Strengths:
Needs:
Goals:
Additional Comments/Notes:

#### **Next Meeting Checklist**

	Date:
	Time:
	Location:
	Who I want at my next meeting:
	Who I want at my next meeting:
Topics 1	want to discuss at my next meeting: (eg. nutrition, recreation)
Topics 1	want to discuss at my next meeting. (eg. nati aton, recreation)
	What I need to do for the next meeting:
7	
	People that can help me prepare for my next meeting:
Planner's	Name Planner's Phone Number Planner's Email
Hi my name is	
	What the planner needs to do for my next meeting:
	inal the pulliner needs to do joi my near meeting.

