

Student Placement: DKS LGBTT2SQQIA+ and HIV/AIDS Counselling Services, FALL 2018/WINTER 2019

KEY DETAILS ABOUT THE DAVID KELLEY SERVICES PLACEMENT	
<ul style="list-style-type: none"> • Application deadline: 5pm, Friday, May 11 2018 • Interviews will be held the 1st + 2nd week of December • Placements require 450 – 500 hours @ 2.5 – 3 days per week. Block placements (5 days per week) not accepted; • Placements are required to be 8 months in length; • Placement location will be changing about ½ through, see “Location of Placement” below for details; 	<p>Ideal start date, days and hours of placement:</p> <ul style="list-style-type: none"> • Fall 2018 + Winter 2019 • 2.5 – 3 days per week • Monday or Wednesday until to 9:00 pm
DESCRIPTION	REQUIREMENTS
<p>David Kelley LGBTQ and HIV/AIDS Counselling Services</p> <p>David Kelley Services provides professional individual, couple and family counselling to people who identify on a spectrum of diverse gender identities and sexual orientations. We also provide services to persons living, affected by, or concerned with HIV/AIDS.</p> <p>We provide services to clients from many different communities throughout Toronto. Our services help people deal with a broad range of issues such as: relationship issues, anxiety, depression, coming out, sexuality and gender identity, HIV/AIDS, discrimination, isolation, anxiety, abuse and violence.</p>	<p>Skills and experience that student <u>must</u> possess:</p> <ul style="list-style-type: none"> • Advanced Graduate-level Social Work or Counselling Psychology background and, in order to meet the needs of our clients, having lived experience and demonstrated involvement in LGBTT2SQQIA+ communities as well as with people living with, affected by or concerned with HIV/AIDS. • Demonstrated commitment to practicing within an anti-racist/ anti-oppression framework. • Prior practicum or clinical / counselling work experience <p>Skills that would be an asset:</p> <ul style="list-style-type: none"> • Familiarity with LGBTT2SQQIA+ and HIV/AIDS community resources in the GTA. • Lived experience, knowledge of and previous experience working with marginalized, culturally diverse communities • Students who are female identified (including trans* or cis women), two-spirit, and individuals whose identity does not conform to binary gender categories (e.g. genderqueer, genderfluid, agender, pangender, etc.) are especially welcome to apply
<p>Client Populations:</p> <ul style="list-style-type: none"> • Adults and couples who identify on a spectrum of diverse gender identities and sexual orientations (e.g. lesbian, gay, trans*, queer, two-spirit, non-binary, gender fluid, etc.) • Adults living with, affected by, or concerned with HIV/AIDS. • Clients come from ethnically and culturally diverse communities 	<p>Location of Placement:</p> <p>X 355 Church Street ___747 Warden Ave. ___700 Lawrence W.</p> <p>X Other, please specify: Some DKS groups take place in public parks</p>
<p>Student Responsibilities:</p> <p>X Individual Counselling X Couple Counselling X Group Counselling (including workshops, seminars) X Research (optional) X Program Evaluation (optional)</p>	<p>Does this placement require...</p> <p>X Criminal Record Check X Vulnerable Sector Search X Evening Attendance: when? One evening per week (Monday or Wednesday until 9:00 pm - this may change over the placement)</p>
<p>Supervisor: Jamie Myslik, MSW</p>	
<p>Field Instructors’ Supervisory Style and Areas of Expertise/Interest (e.g., one weekly formal supervision meeting/open door policy; specific interest in group work and mindfulness):</p> <p>Students receive formal supervision with their Field Instructor on a weekly basis. Jaime is also available between supervision meetings on an “open door” basis. In addition to formal weekly supervision, students learn experientially through delivery of direct services and they are provided support and learning opportunities through bi-weekly peer supervision with clinical staff, volunteer counsellors, other students and interns, and bi-weekly clinical staff supervision with an external clinical consultant. Students also have access on an informal basis to DKS clinical staff, DKS manager and when possible, to clinical staff in other FST programs.</p>	