



Children's Community Resource Facilitator – Options Children Services (1 position)

Program Summary

Program Name: Options Children Services

The Options program operates within an anti-oppressive framework and is committed to building inclusive communities by working in partnership with individuals with intellectual/developmental disabilities, and their families, friends and communities, community organizations, developmental service agencies, generic agencies, and relevant systemic and community networks. The mandate of this program is to empower Options clients and their families through interventions that support person-directed, goal-oriented planning, service coordination, circles of care facilitation, and self-advocacy. The Options team works collaboratively with clients and their families to support them to accomplish mutually agreed upon goals.

This is a direct service opportunity, and the student/intern will work closely with Options clients and their families, in-person (home visits and office setting) and over the phone to provide support, service coordination, resource facilitation and advocacy in order to enhance healthy family dynamics, community participation, housing opportunities, access to various funding sources, as well as other relevant systemic and community supports. Responsibilities will primarily include biopsychosocial assessments and formulations, person-directed planning, supportive counseling, conflict management, psychosocial education, advocacy and referrals to community resources, collateral service coordination, circles of support, accessing housing and available funding sources, and budgeting and goal setting. Additional responsibilities will include attendance at team meetings, preparing documentation and maintaining client records, and performing other duties as required. The student will be encouraged to identify their learning goals and share possible strategies to achieve them during the course of the placement.

Client population

Children birth to 21 labelled with a developmental disability



Position Summary

Working closely together with the supervisor, providing case management support to individuals with developmental disabilities and their families.

Benefits to the student include:

- Opportunity to gain case management skills and knowledge of developmental services, as well as other sectors that collaborate with FST.
- Opportunity to develop knowledge of community resources.
- References may be provided upon successful completion of the student commitment.

Level of Risk: High (opportunity to be alone with or exert influence over vulnerable people)

Core Responsibilities

Student Responsibilities:

- Case management/Service Coordination
- Community Work
- Home Visits
- Administrative Work
- Information Session
- Information and Referral; Telephone and ZOOM supported, supportive listening

Qualifications

Students must possess:

- Enrolled in a College, Bachelor or Masters program related to social work;
- Good documentation and organizational skills;
- Ability to sensitively and professionally respond to clients' needs in a respectful and non-judgemental manner;
- Critical thinking skills, open mindedness and willingness to learn and self reflect;
- Commitment to ideals of equity, diversion and inclusion

Skills that would be an asset:



- Knowledge of the developmental services sector and community- based resources in Toronto;
- Experience working with individuals with a developmental/intellectual disability and/or in the social service sector;
- Good computer skills (Microsoft Word, Excel, PowerPoint and Access);
- Ability to work within a fast-paced environment;
- Valid drivers licence and access to a vehicle

FST conducts Criminal Record and Vulnerable Sector Checks for successful applicants for this position.

Time Commitment

- 2-3 days/week
- Start date January 2024

Location

- 128A Sterling Rd, Toronto
- Community
- Home Office – Telephone – ZOOM/MS Teams

Additional Information:

- This is an unpaid practicum opportunity
- Vulnerable Sector Check

FST is committed to a policy of equity and inclusion. In accordance with the Ontario Human Rights Code, Accessibility for Ontarians with Disabilities Act, 2005 and FST's Access and Equity policy, accommodation will be provided in all parts of the recruitment process. Applicants need to make their needs known in advance.

We thank all applicants and will contact the individuals selected for an interview.