



Student Counsellor – David Kelley Services Program (1 position)

Program Summary

David Kelley Services (DKS), provides individual, couple and group counselling to people who identify on a spectrum of diverse gender identities and sexual orientations. DKS also provides services to persons living, affected by, or concerned with HIV/AIDS, and Male Survivors of Sexual Abuse.

We provide services to clients from many different communities throughout Toronto. Our services help people deal with a broad range of issues such as: relationship issues, anxiety, depression, coming out, sexuality and gender identity, HIV/AIDS, discrimination, isolation, anxiety, abuse, and violence.

Position Summary

To provide counselling and psychotherapy support services to adults, couples, and groups who identify on a spectrum of diverse gender identities and sexual orientations (e.g. lesbian, gay, trans*, queer, two-spirit, non-binary, gender fluid, etc.); adults living with, affected by, or concerned with HIV/AIDS; and male survivors of sexual abuse. Clients also come from ethnically and culturally diverse communities.

Benefits to the student include:

- Opportunity to gain clinical experience, skills and knowledge in counselling through collaboration with a clinical team
- Learn skills for group-based programs – implementing a group curriculum, outreach, facilitation
- Opportunity to develop knowledge of community resources and clinical resource materials
- Gain clinical experience with diverse clients and issues
- References may be provided upon successful completion of the student commitment

Level of Risk: High (opportunity to be alone with or exert influence over vulnerable people)



Core Responsibilities

- Offer brief and longer-term counselling services, including conducting initial assessments, regular counselling sessions, providing information and referrals and facilitating termination with clients; also includes group programs
- Complete clinical documentation including assessment summaries, session notes, closing summaries and communication records, in a timely manner, using a computer database program
- Work collaboratively with other members of the clinical team, including staff, students and volunteers through informal case consultation and attending monthly clinical team meetings
- Meet regularly with clinical supervisor to review clinical work and pursue learning goals
- Participate in student training and clinical skill-building activities to determine readiness for and to enhance your own independent counselling practice. Activities include job-shadowing, role-playing exercises, presentations, meet-ups, and to complete relevant reading or view training videos to determine readiness for independent counselling practice.

Qualifications

Students must possess:

- In order to meet the requirements of our program, the student must have lived experience and demonstrated involvement in LGBTT2SQIA+ communities or with people living with, affected by or concerned with HIV/AIDS
- Advanced graduate level student enrolled in one of the following: MSW, MA Counselling Psychology, M.Ed. Counselling Psychology, M.Psy. Counselling, or Bridging Program for Internationally trained social workers or mental health professionals
- Demonstrated commitment to practicing within an anti-racist and anti-oppression, trauma-informed framework
- Ability to work with marginalized persons from a client-directed, empowering, and strengths-based approach
- Prior experience working with individuals in a clinical or counselling capacity
- Ability to maintain boundaries with clients and provide time-limited counselling services



- Excellent oral communication skills in English and good writing abilities.

Skills that would be an asset:

- Clinical knowledge and skills in at least one counselling modality, interventions or other practice-based clinical interventions
- Knowledge of trauma-informed counselling and case management practices
- Lived experience, knowledge of and previous experience working with marginalized, culturally diverse communities
- Ability to empathize and maintain mindful awareness of one's own internal experience while conducting therapy
- Familiarity with LBTT2SQQIA+ and HIV/AIDS community resources in the City of Toronto
- Fluency in another language in addition to English would be an asset

FST conducts Criminal Record and Vulnerable Sector Checks for successful applicants for this position.

Time Commitment

- 2-3 days/week, (450-500 hours)
- September 2024 start date

Location

- 355 Church St, Toronto, Canada M5B 0B2

Additional Information:

- This is an unpaid practicum opportunity; the student will have two supervisors through co-supervision
- Students of all identities, including cis, trans, two-spirit, and individuals whose identity does not conform to binary gender categories (e.g. genderqueer, genderfluid, agender, pangender, etc.) are especially welcome to apply

FST is committed to a policy of equity and inclusion. In accordance with the Ontario Human Rights Code, Accessibility for Ontarians with Disabilities Act, 2005 and FST's Access and Equity policy,



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accommodation will be provided in all parts of the recruitment process. Applicants need to make their needs known in advance.

We thank all applicants and will contact the individuals selected for an interview.